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| **Module/Unit Title:**  **Module/Unit Guiding Questions:** | | | | | | | |
| **Resources Needed: What resources do you need to deliver the lesson (ie. charts to make, work to distribute, text, manipulatives)** | | | | | | | |
|  | **Learning Targets** | **Alignment** | **CFUs** | **Teacher Actions** | **Student Actions** | **Closing** | **Students’ Needs:** |
| (SOLs Addressed) | How is it aligned to the standards and essential knowledge & skills? | How will you check for understanding throughout the lesson? | What is the teacher doing to help students meet the learning target? | How are student actions/tasks aligned to the SOLs and LTs? | How do we know students met the Learning Target? Which formative assessment will be used? | What supports are needed to scaffold and ensure rigor, access to grade-level learning and opportunities for extensions? |
| **Monday**  Topic  Lesson Titles:  Date: |  |  |  |  |  |  |  |
| **Tuesday**  Topic  Lesson Titles:  Date: |  |  |  |  |  |  |  |
| **Wednesday**  Topic  Lesson Titles:  Date: |  |  |  |  |  |  |  |
| **Thursday**  Topic  Lesson Titles:  Date: |  |  |  |  |  |  |  |
| **Friday**  Topic  Lesson Titles:  Date: |  |  |  |  |  |  |  |